



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar

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### Course

Field of study

Logistics

Area of study (specialization)

Corporate logistics

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

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### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

10

Projects/seminars

0

### Number of credit points

1

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### Lecturers

Responsible for the course/lecturer:

prof. dr hab. inż. Józef Frańś

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tel. 61 6653417

Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2

60-965 Poznań

Responsible for the course/lecturer:

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### Prerequisites



The student starting this subject should know the rules of editing the scientific text according to the faculty guidelines, know what are the rules and the use of data and information sources, know the rules for recalling data or information sources and how to describe drawings, tables, be able to search, collate and present information on the problem being solved, present the results obtained, list the sources, moreover, be aware of the need to explain symbols and professional concepts, ensure good communication and be understood

### Course objective

Provide students with basic knowledge of the principles of writing a master's thesis according to the faculty guidelines and prepare students for the presentation of the thesis during the diploma exam

### Course-related learning outcomes

#### Knowledge

1. has detailed knowledge of a given research area and its connections with the diploma seminar in logistics [P7S\_WG\_01]
2. knowledge of logistics concepts and its specific issues [P7S\_WG\_05]

#### Skills

1. has the ability to search and selection based on the literature on the subject and other sources and to present in an orderly manner information on the problem included in the diploma seminar in logistics [P7S\_UW\_01]
2. is able to present, using properly selected means, a research problem within the diploma seminar [P7S\_UW\_02]
3. prepare and present an oral presentation on issues related to the thesis [P7S\_UK\_02]
4. is able to implement the self-study process as part of the diploma thesis [P7S\_UU\_01]
5. is able to design the analysis process in relation to the problem in the framework of the diploma thesis, formulating a research task and proposing its solution [P7S\_UO\_02]

#### Social competences

1. understands that knowledge and skills in the field of diploma seminar is rapidly depreciating and is aware of lifelong learning [P7S\_KR\_02]
2. is aware of the responsibility for the content formulated and transmitted in the thesis and their impact on non-technical aspects, including the natural environment [P7S\_KO\_01]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- preparation of a thematic card and a working list of theses content
- presentation of the concept of the diploma thesis
- test of ability to cite and make a list of references



### Programme content

- rules for editing a scientific text
- discussion of the structure of the diploma thesis
- principles of respect for intellectual property
- explanation of the rules for preparing a presentation
- discussion of the elements of study regulations concerning the diploma thesis and diploma examination

### Teaching methods

1. Author exercises: multimedia presentation of students on the main assumptions of the thesis

### Bibliography

Basic

1. Regulamin realizacji prac dyplomowych oraz przebiegu egzaminu dyplomowego - [www.fem.put.poznan.pl](http://www.fem.put.poznan.pl)
2. . Węglińska M.: Jak pisać pracę magisterską?. Kraków 2005
3. Źródła literaturowe dobrane odpowiednio do problematyki pracy magisterskiej

Additional

1. Majchrzak J., Mendel T., Metodyka pisania prac magisterskich i dyplomowych, Uniwersytet Ekonomiczny, Poznań, 2009

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	10	0,5
Student's own work (literature studies, preparation for excercises) <sup>1</sup>	15	0,5

<sup>1</sup> delete or add other activities as appropriate